

What's the Score?

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Outline

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INTRODUCTION

Internal Audit Quality

- The IIA defines the internal audit function as:
“an independent, objective assurance and consulting activity designed to add value and improve an organization's operations. It helps an organization accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes (IIA, 2000).”
- The quality of internal audit is important to Internal as well as External audit professions (Gramling and Vandervele, 2006)

Why is this important?

- High quality Internal audit functions are associated with lower levels of earnings management (Prawitt, Smith, and Wood, 2008)
- Control Assessment quality affects all organizations
- Quality Reviews: focus the efforts without losing the quality of internal audits
- Internal controls are aligned with risk assessments (Spira and Page, 2002)

PROBLEM

What is the problem about?

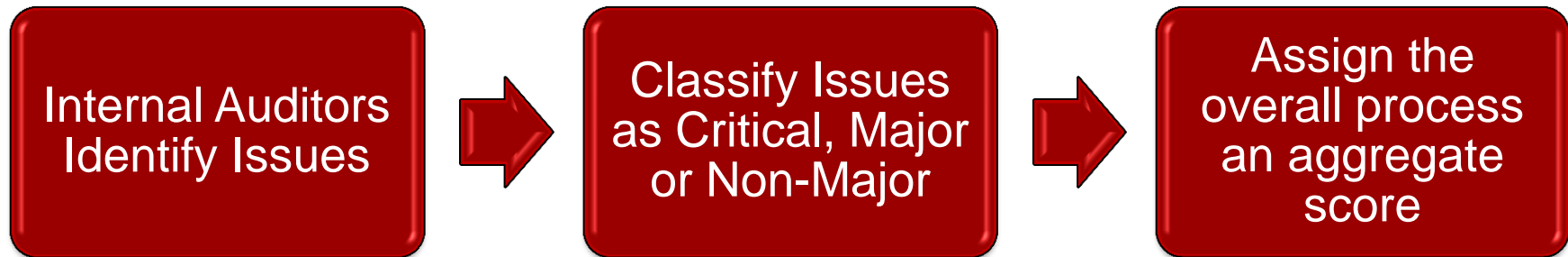
- Two types of control risk assessment used in this study:
 - Control Self Assessment (CSA): done by business process owners
 - Audit assessment: done by the internal auditors
- Preparer's judgment: issue classification (Critical, Major, Non-major) and business process risk level (Low, Moderate, High)
- Quality review of control risk assessments
- Learning tool: a tool that helps non-experts improve decisions

What we would like to do

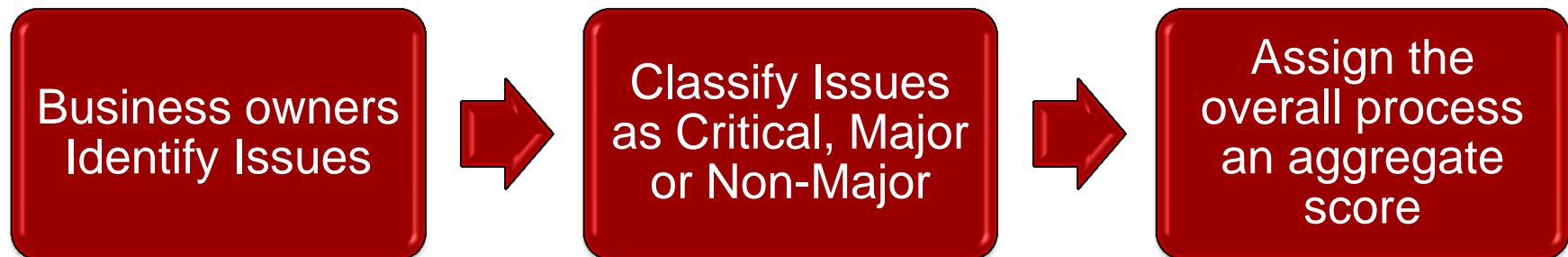
- **Real Time:** Use historic data from previous years to evaluate work paper assigned scores as they are submitted
- **Teachable moment:** Use the model as a benchmark, and ask score approver to explain any deviations from this model
- **Improve internal audit quality:** use the teachable moment to encourage discussion related to scoring to reduce variations in scores
- **Risk Based Sampling:** Focus on outliers, thus improving efficiency without affecting the quality

How are the scores assigned?

- Audit Score



- Control Self Assessment Score



METHODOLOGY

Data

- Description

- Risk assessment scores (L, M, H)
- 2 files:
 - Control self assessment scores: 9593 records
 - Audit scores: 924 records

	FY 08/09	FY 09/10	FY 10/11	All (08-11)
AS	344	305	275	924
CSA	3310	3138	3145	9593

- Validation and Preprocessing

- Aggregating issues counts and transformation of some variables
- Filtered out records prior to FY 08/09
- Grouped them by Fiscal years (see table above)

Ordered Logistic Regression

- Standard Logistic distribution
- Ordinal variables: variables are ranked, but real distance between ranks is unknown
- In this study, the Scores fall in three ordinal classes (Low, Medium, High)
- Formula

$$\mathit{logit}[\Pr(Y > j)] = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \cdots + \beta_k X_k$$

- logit = log odds
- Pr = probability
- Y = ordered response variable
- j = level of the response variable

Models

- **Audit Score Model**

$$AS = \beta_0 + \beta_1 CC + \beta_2 MC + \beta_3 NMC$$

- AS = Audit Score
- CC = Number of critical issues (identified by the auditor)
- MC = Number of Major issues (identified by the auditor)
- NMC = Number of Non-Major issues (identified by the auditor)

- **CSA Score Model**

$$CSA = \beta_0 + \beta_1 CC + \beta_2 MC + \beta_3 NMC$$

- CSA = Control Self Assessment score
- CC = Number of critical issues (identified by the CSA preparer)
- MC = Number of Major issues (identified by the CSA preparer)
- NMC = Number of Non-Major issues (identified by the CSA preparer)

Findings

Medium Risk- Outliers vs. Normal

Data 10/11 - Coefficients M09/10

◆ MR_Normal ■ MR_Outliers

Number of Major Issues

Over-rated

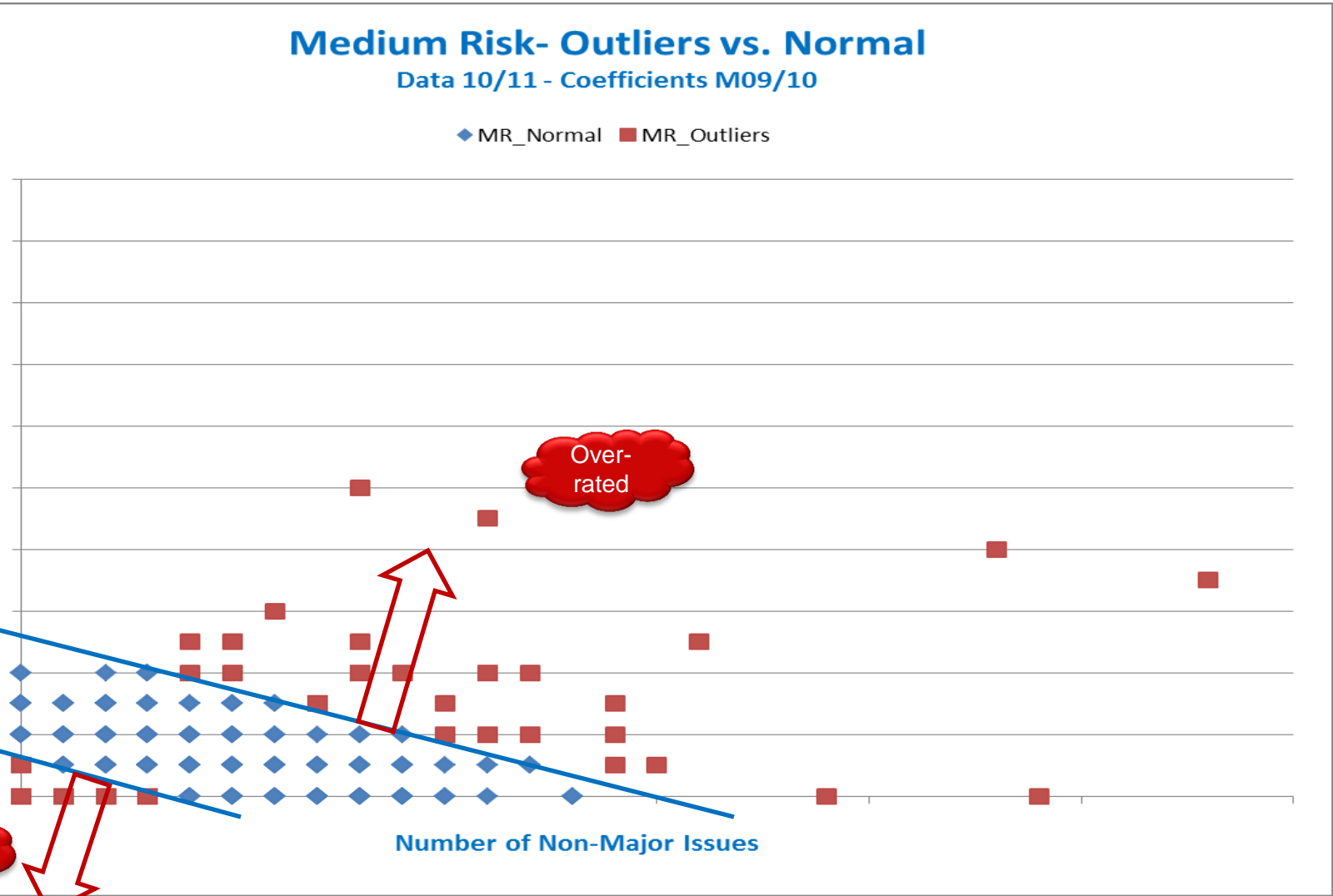
Under-rated

Number of Non-Major Issues

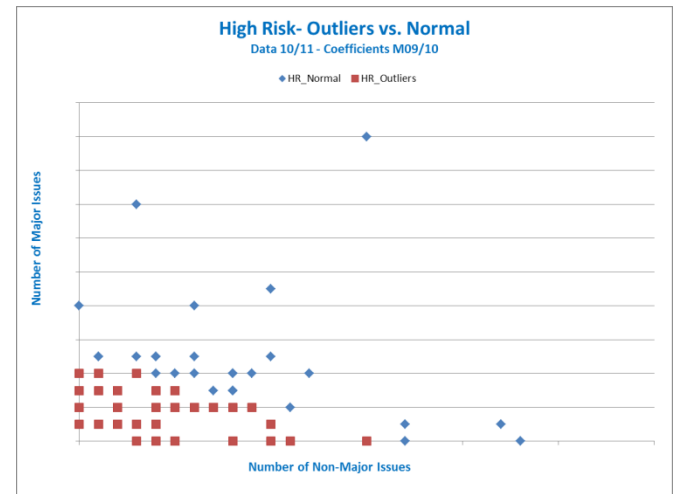
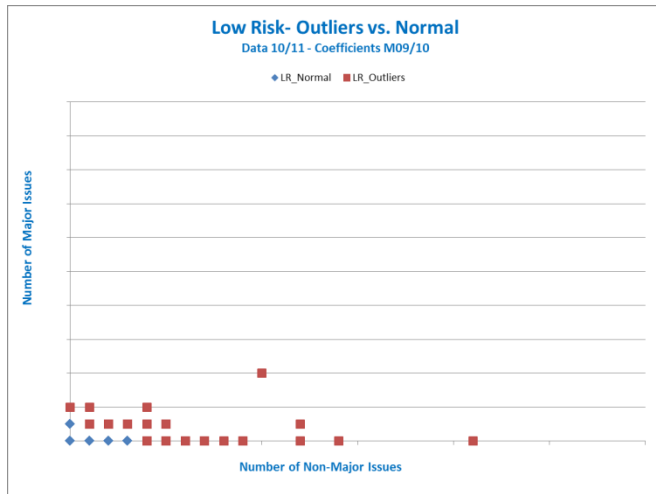
What's the Score?

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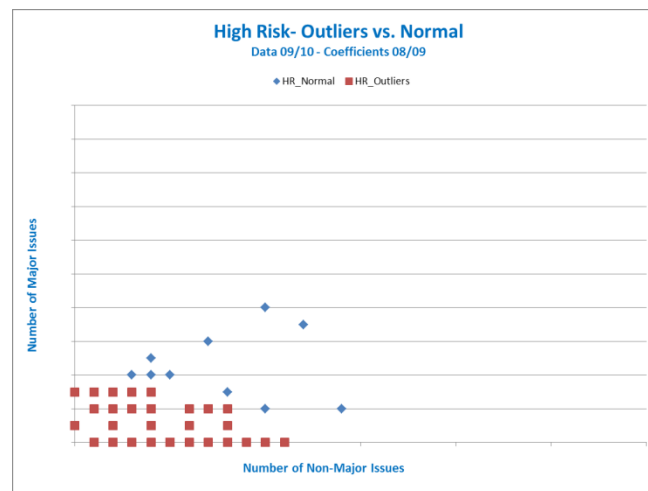
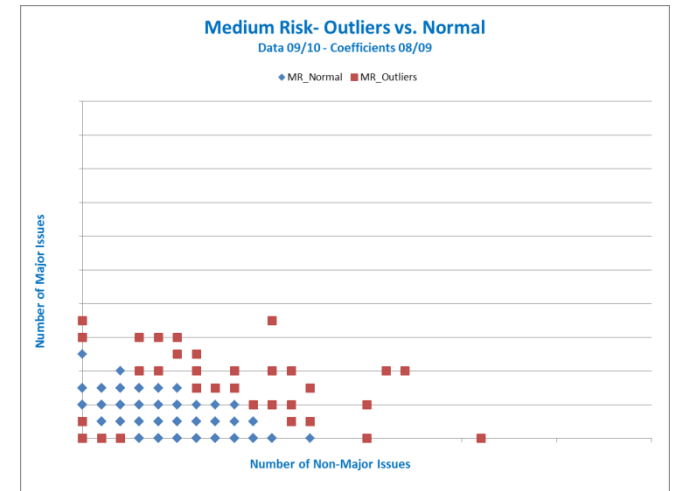
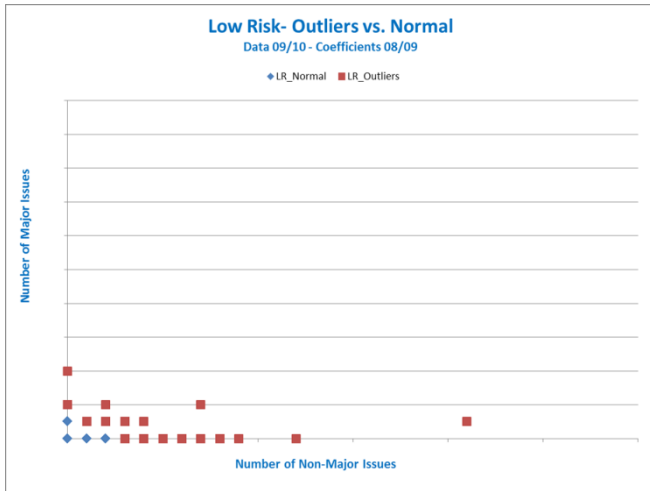
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More Graphs



More Graphs



CONCLUSION AND BUSINESS IMPACT

Conclusion and Business Impact

Our model can:

- Be effective in identifying anomalous scores
- Verify preparers' judgment in assigning scores
- Increase the efficiency of quality reviews by focusing on exceptions (audit by exception)
- Be used as a consistency check (serve as a benchmark)
- Be used as a teaching technique to help non-experts (non-auditors) assign more accurate risk scores or explain unexpected scores



Thank You!